PANGBOURNE

A community where you can flourish —

HEAD OF BUSINESS AND ECONOMICS - PERSON SPECIFICATION

Pangbourne College is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment.

| Job Title: Head of Business and Economics Department: Business and Economics | | | |
|---|-----------|-----------|--|
| Qualifications | Essential | Desirable | Method of assessment |
| Relevant degree or equivalent | * | | Application form |
| ECT or QTS | * | | Interview |
| Able to teach Business at GCSE and A Level | * | | |
| Able to teach Economics at A Level | | * | |
| Able to teach Enterprise & Entrepreneurship or Business BTEC | | * | |
| Skills and Special Aptitudes | Essential | Desirable | Method of assessment |
| Excellent organisational, communication and interpersonal skills | * | | Application form |
| Organisational skills within the classroom and on visits | * | | Interview References Assessment exercise |
| Ability to link topics across the syllabus | * | | |
| Ability to develop good examination technique in pupils, in particular, drawing out the skills of analysis and evaluation | * | | |
| Ability to ensure that all students and parents have regular feedback on progress | * | | |
| Ability to create a stimulating learning environment and facilitate and enthusiasm for learning, in order to make it possible for all students to achieve their potential | * | | |
| Detailed knowledge of examination requirements | | * | |

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| Knowledge to link subject content with career opportunities | * | |
|---|---|--|
| Ability to use innovative teaching methods | * | |

| Personal Qualities | Essential | Desirable | Method of assessment |
|---|-----------|-----------|-------------------------------|
| Passion and enthusiasm for teaching Business and Economics | * | | Interview Assessment exercise |
| Ability to relate to teenagers | * | | |
| A desire and capacity to understand the strengths and weaknesses of individual pupils along with the ability to use differentiation in teaching | * | | |
| Capability of maintaining high standards and being excellent practitioners in the classroom | * | | |
| Ability to encourage in students the enjoyment of the subject, and a responsibility for their own learning | * | | |
| A sense of humour and integrity | * | | |
| Enthusiasm to collaborate with colleagues | | * | |
| Ambition to progress professionally within the subject | | * | |
| Capacity to take calculated risks in teaching | | * | |
| Other shared interests with pupils through house or extra-curricular activities | | * | |
| Self-awareness | | * | |
| Special requirements | Essential | Desirable | Method of assessment |
| Promoting and safeguarding the welfare of children | * | | |
| Compliance with Pangbourne College's Child Protection and Safeguarding Policy | * | | |
| Current driving licence | * | | |
| Able to contribute to the co-curricular programme | | * | |